



**Out of School Hours Learning/School Sport Co-ordinator Application Form
Project Programme of Activities (GM02)**

**Lead Organisation: _The Howard School Sport Partnership CLAIRE MOORE_ OSHL/SSCo URN: OOSHL/SSCO No:99020215 or E00/1/000321890 Grant
Year 2007___Date: February/March 2006___**

| | COLUMN 1 | COLUMN 2 | COLUMN 3 | COLUMN 4 | COLUMN 5 |
|----------------------|--|---|---|--|---|
| | Where are we now? | Where do we want to get to? | What will it look like? | How will we get there? | How will you know you are on track/have arrived? |
| Year: all | Target group | Key learning outcomes We only need 2 outcomes per activity. | What measurable targets will you use to determine whether outcomes have been achieved? | Brief description of activity Partnership Development Plan | What methods will you use to monitor/evaluate the activities against the targets in column 3? |
| Activity 5 | <p>KS4 girls who are disaffected/disengaged from mainstream P.E. and School sport.</p> <p>KS 4 Girls who do not normally participate in traditional/competitive games through P.E. and OSHL</p> <p>The Robert Napier School</p> | <p>Through re-engagement, integrate girls into school life and day to day activities again.</p> <p>Develop a positive attitude to P.E. and School Sport/Sport and physical activity and increase self-esteem.</p> <p>To improve existing skills and develop new one's</p> | <p>70% of all participants to attend all sessions</p> <p>Improvement in attitude of PE/School sport and school as a whole.</p> <p>Improvement in skills learnt.</p> | <p>Activity: An out of school hours Leisure and Fitness club K.S. 4 girls. The club will incorporate the activities of: Pilates, Step aerobics and Yoga. The pupils will be introduced to the activity over three blocks of 6 sessions and then encouraged to attend Leisure Centre/Adult Education class at the end of all sessions.</p> <p>Partnership Plan/Family Plan Outcome(s) Partnership Plan/Family Plan Outcome(s) 2.2 55% Secondary School identified a need to improve and broaden/expand upon existing OSHL provision for K.S. 3 and 4 for pupils who do not participate in after-school clubs.</p> | <p>Attendance records throughout the block of sessions</p> <p>Attitudinal questionnaires pre and post block</p> <p>Coach/Teacher observation pre and post block</p> |

Project programme of activities

| | COLUMN 6 | COLUMN 7 | COLUMN 8 | COLUMN 9 | COLUMN 10 |
|-------------------|--|--|--|---|---|
| Yr 1 | Number of participants | Location, times, length & number of sessions | New activities / Enhancing existing activities/Consultation | How will you staff the project (including hourly rates / expenses)? Breakdown of staffing costs | Breakdown of activity costs |
| Activity 5 | <p>Key Stage: K.S. girls 4 aged 14 – 16 yrs</p> <p>No. of pupil places: Girls:24</p> <p>Of these, approximately how many have special educational needs?</p> <p>Statemented: 5% Non-Statemented: 95%</p> <p>872 out of 1271 total = 68% SEN</p> <p>Teacher/pupil ratio:1:12</p> | <p>Proposed location - where the activity is to take place: On the school site (except for one final session at a local Leisure Centre)</p> <p>Schools involved: Robert Napier Secondary School</p> <p>Times: 3.30-4.30pm</p> <p>Length of sessions:1 hour</p> <p>Number of sessions:18</p> | <ul style="list-style-type: none"> This is a new activity aiming to establish a range of alternative activities for girls during OSHL. Two instructor will run the activity with a Teacher/AOTT support, with a view to the Teacher/AOTT sustaining this club after the initial period. Regarding the selection of Gym/Leisure activities, an informal discussion with the P.E. staff, pupils and SSCo has resulted in this range of chosen activities. Have you consulted with the LEA Study Support Coordinator or equivalent to check that this activity is additional? Yes initial | <p>STAFFING COSTS</p> <p>Teachers:1 teacher present at session</p> <p>Coaches:2 Coaches @£15.00 £30.00 per session x 18 sessions = £540</p> <p>Non-Teaching staff: 1 Adult Other Than Teacher (AOTT's) present if no teacher available</p> <p>Volunteers expenses: Two adult volunteers vouchers £100</p> <p>Mentor expenses: NA</p> <p>Other:</p> | <p>DIRECT: Staff costs:£540</p> <p>Volunteer/mentor expenses: £100</p> <p>Resources/materials: DVD's and resource pack for students @ £25 per person= £600 and Mats and steps @ £40 per person = £960 Certificates/reward vouchers for attendance: £2.50 per person x 24 =£60 24 Pupils tee shirts @ £2.65 per head =£63.60 Total £1683.60</p> <p>Premises/pitch hire: NA Transport/travel: NA</p> <p>Other (please specify):</p> <p>INDIRECT: Training:£ 500</p> <p>Marketing:£25</p> <p>Capital: NA</p> <p>TOTAL £2848.60</p> |

Project programme of activities

| | COLUMN 6 | COLUMN 7 | COLUMN 8 | COLUMN 9 | COLUMN 10 |
|-------------------|---|--|--|--|--|
| Yr 2 | Number of participants | Location, times, length & number of sessions | New activities / Enhancing existing activities/Consultation | How will you staff the project (including hourly rates / expenses)? Breakdown of staffing costs | Breakdown of activity costs |
| Activity 5 | <p>Key Stage: K.S. girls 4 aged 14 – 16 yrs</p> <p>No. of pupil places: Girls:24</p> <p>Of these, approximately how many have special educational needs?</p> <p>Statemented: 20% Non-Statemented: 0%</p> <p>872 out of 1271 total = 68% SEN</p> <p>Teacher/pupil ratio:1:12</p> | <p>Proposed location - where the activity is to take place: On the school site (except for one final session at a local Leisure Centre)</p> <p>Schools involved: Robert Napier Secondary School</p> <p>Times: 3.15-4.15pm</p> <p>Length of sessions:1 hour</p> <p>Number of sessions:18</p> | <ul style="list-style-type: none"> This is a new activity aiming to establish a range of alternative activities for girls during OSHL. Two instructor will run the activity with a Teacher/AOTT support, with a view to the Teacher/AOTT sustaining this club after the initial period. Regarding the selection of Gym/Leisure activities, an informal discussion with the P.E. staff, pupils and SSCo has resulted in this range of chosen activities. Have you consulted with the LEA Study Support Coordinator or equivalent to check that this activity is additional? Yes initial | <p>STAFFING COSTS</p> <p>Teachers:1 teacher present at session</p> <p>Coaches:2 Coaches @£15.37 per hour x 2 =£30.74 x 18 sessions = £553.32</p> <p>Non-Teaching staff: 1 Adult Other Than Teacher (AOTT's) present if no teacher available</p> <p>Volunteers expenses: Two adult volunteers vouchers £100</p> <p>Mentor expenses: NA</p> <p>Other:</p> | <p>DIRECT: Staff costs:£553.32</p> <p>Volunteer/mentor expenses: £100</p> <p>Resources/materials: DVD's and resource pack for students @ £25.62 per person= £614.88 24 Pupils tee shirts @ £2.65 per head =£63.60 Certificates/reward vouchers for attendance @ £2.56 per person x 12 = £61.44 Total £739.92</p> <p>Premises/pitch hire: NA</p> <p>Transport/travel: NA</p> <p>Other (please specify):</p> <p>INDIRECT: Training: £512.50</p> <p>Marketing:£25.00</p> <p>Capital: NA</p> <p>TOTAL £1930.74</p> |

Project programme of activities

| | COLUMN 6 | COLUMN 7 | COLUMN 8 | COLUMN 9 | COLUMN 10 |
|-------------------|--|--|--|--|---|
| Yr 3 | Number of participants | Location, times, length & number of sessions | New activities / Enhancing existing activities/Consultation | How will you staff the project (including hourly rates / expenses)? Breakdown of staffing costs | Breakdown of activity costs |
| Activity 5 | <p>Key Stage: K.S. girls 4 aged 14 – 16 yrs</p> <p>No. of pupil places: Girls:24</p> <p>Of these, approximately how many have special educational needs?</p> <p>Statemented: 20% Non-Statemented: 0%</p> <p>872 out of 1271 total = 68% SEN</p> <p>Teacher/pupil ratio:1:12</p> | <p>Proposed location - where the activity is to take place: On the school site (except for one final session at a local Leisure Centre)</p> <p>Schools involved: Robert Napier Secondary School</p> <p>Times: 3.15-4.15pm</p> <p>Length of sessions:1 hour</p> <p>Number of sessions:18</p> | <ul style="list-style-type: none"> This is a new activity aiming to establish a range of alternative activities for girls during OSHL. Two instructor will run the activity with a Teacher/AOTT support, with a view to the Teacher/AOTT sustaining this club after the initial period. Regarding the selection of Gym/Leisure activities, an informal discussion with the P.E. staff, pupils and SSCo has resulted in this range of chosen activities. Have you consulted with the LEA Study Support Coordinator or equivalent to check that this activity is additional? Yes initial | <p>STAFFING COSTS</p> <p>Teachers:1 teacher present at session</p> <p>Coaches:2 Coaches @£15.75 per hour session x 2 = £31.50 x 18 sessions = £567</p> <p>Non-Teaching staff: 1 Adult Other Than Teacher (AOTT's) present if no teacher available</p> <p>Volunteers expenses: Two adult volunteers vouchers £100</p> <p>Mentor expenses: NA</p> <p>Other:</p> | <p>DIRECT: Staff costs:567</p> <p>Volunteer/mentor expenses: £100</p> <p>Resources/materials: DVD's and resource pack for students @ £26.26 per person= £630.24 24 Pupils tee shirts @ £2.65 per head =£63.60 Certificates/rewards for £2.62 per person x24 = £62.88 Total £756.72</p> <p>Premises/pitch hire: NA</p> <p>Transport/travel: NA</p> <p>INDIRECT: Training:£ 525.31</p> <p>Marketing:£25.00</p> <p>Capital: NA</p> <p>TOTAL £1974.03</p> <p>TOTAL OVER THREE YEARS £6753.37</p> |

Please tell us about any assumptions you have made which could influence your indicators of success.

For example: You start off running structured lunchtime play sessions as a means to improving behaviour. You may need to change the content of the club to reflect the interests of the participants once you have had the opportunity to find out more about them.

DECLARATION

We shall work towards achieving the targets and learning outcomes on this Activity Schedule. We shall set up systems that enable us to collect information regularly. We shall report on how well we have done in 12 months time, using the information we have collected during that time. I understand that my monitoring officer must approve this Programme.

**Authorised Signature _____
(Normally: the grant signatory – not the partnership development manager)**

Name: _____

Position

Date
