



**Out of School Hours Learning/School Sport Co-ordinator Application Form
Project Programme of Activities (GM02)**

Lead Organisation: The Howard School Sport Partnership CLAIRE MOORE_ OSHL/SSCo URN: OOSHL/SSCO No:99020215 or E00/1/000321890 Grant
 Year 2007 ___ Date: February/March 2006 ___

| | COLUMN 1 | COLUMN 2 | COLUMN 3 | COLUMN 4 | COLUMN 5 |
|------------|--|---|---|---|---|
| | Where are we now? | Where do we want to get to? | What will it look like? | How will we get there? | How will you know you are on track/have arrived? |
| Year all | Target group | Key learning outcomes We only need 2 outcomes per activity. | What measurable targets will you use to determine whether | Brief description of activity Partnership Development Plan | What methods will you use to monitor/evaluate the activities against the targets in column 3? |
| Activity 9 | KS3/4 targeted girls and boys with low self-esteem and normally do not participate in OSHL, or lack confidence in team sports. Rainham Mark Grammar School | To develop a positive attitude to PE and School Sport/Sport. To develop self-esteem and confidence To improve co-ordination skills and develop new one's. | 70% of all participants to attend all sessions Improvement in self-esteem and confidence | Activity: An out of school hours multi-sports club for K.S. 3 or 4 girls and boys. The Multi-sport club will incorporate the sports/activities of: Fencing and Self-Defence. The pupils will be introduced to the sport over two blocks of 9 weeks per year. Partnership Plan/Family Plan Outcome(s) Partnership Plan/Family Plan Outcome(s) 2.2 55% Secondary School identified a need to improve and broaden/expand upon existing OSHL provision for K.S. 3 and 4 for pupils who do not participate in after-school clubs. | Attendance records through the block Attitudinal questionnaires pre and post block Observation of skills levels by teachers and coaches pre and post block. |

Project programme of activities

| | COLUMN 6 | COLUMN 7 | COLUMN 8 | COLUMN 9 | COLUMN 10 |
|------------|---|---|---|--|--|
| Yr: 1 | Number of participants | Location, times, length & number of sessions | New activities / Enhancing existing activities/Consultation | How will you staff the project (including hourly rates...)? | Breakdown of activity costs |
| Activity 9 | <p>Key Stage: KS3/4 11- 16 years olds</p> <p>No. of pupil places: Boys: 8</p> <p>Girls:8</p> <p>Of these, approximately how many have special educational needs? 0% Statemented 100% Non statemented</p> <p>105 out of 1224 pupils have SEN = 8.5%</p> <p>Teacher/pupil ratio:1:16</p> | <p>Proposed location -: On the school site</p> <p>Schools involved: Rainham Mark Grammar School</p> <p>Times:3.15- 4.15pm</p> <p>Length of sessions:1 hour</p> <p>Number of sessions: 18 (two blocks of 9 weeks in each sport)</p> | <ul style="list-style-type: none"> This is a new activity aiming to establish a Fencing and Self-Defence OSHL club within one secondary school in the partnership for a 18 week period. Two specialist coaches will run the activity with Teachers/AOTT support with a view to the Coach and a club establishing a future link or a teacher/AOTT sustaining this club after the initial period. A total of 90 pupils questionnaires were analysed from secondary pupils stating the 2 activities. SSCo's and PE. Staff also discussed the chosen activities. Have you consulted with the LEA Study Support Coordinator or equivalent to check that this activity is additional? Yes - initial | <p>STAFFING COSTS</p> <p>Teachers: 1 teacher present at session</p> <p>Coaches: 2 coaches @ £15.00 X 2 = £30.00 x 18 sessions = £540</p> <p>Non-teaching staff: 1 (Adult Other Than Teacher) AOTT present if no teacher available</p> <p>Volunteer expenses:£100 vouchers for two adult volunteers</p> <p>Mentor expenses</p> <p>Other:</p> | <p>DIRECT: Staff costs:£540</p> <p>Volunteer/mentor expenses:£100</p> <p>Resources/materials: Reward per person £2.50 each x 16 =£40 16 pupils tees shirts @ £2.65 per head =£42.40 Total £82.40</p> <p>Premises/pitch hire: NA</p> <p>Transport/travel: NA</p> <p>Other (please specify):</p> <p>INDIRECT: Training: £250</p> <p>Marketing: £25</p> <p>Capital: Fencing equipment contribution towards (helmet, body armour, protector, gloves and sword £160 per person x 16 = £2560 (BLF £800 and £1760 School contribution towards) £800</p> <p>TOTAL £1797.40 (excluding school contribution of £1760 towards equipment)</p> |

Project programme of activities

| | COLUMN 6 | COLUMN 7 | COLUMN 8 | COLUMN 9 | COLUMN 10 |
|------------|--|---|--|--|--|
| Yr: 2 | Number of participants | Location, times, length & number of sessions | New activities / Enhancing existing activities/Consultation | How will you staff the project (including hourly rates / expenses)? Breakdown of staffing costs | Breakdown of activity costs |
| Activity 9 | <p>Key Stage: KS3/4 11- 16 years olds</p> <p>No. of pupil places: Boys: 8 Girls:8</p> <p>Of these, approximately how many have special educational needs? 0% Statemented 100% non statemented</p> <p>105 out of 1224 pupils have SEN = 8.5%</p> <p>Teacher/pupil ratio:1:16</p> | <p>Proposed location -: On the school site</p> <p>Schools involved: Rainham Mark Grammar School</p> <p>Times:3.15- 4.15pm</p> <p>Length of sessions:1 hour</p> <p>Number of sessions: 18 (two blocks of 9 weeks in each sport)</p> | <ul style="list-style-type: none"> This is a new activity aiming to establish a Fencing and Self-Defence OSHL club within one secondary school in the partnership for a 18 week period. One specialist coach will run the activity with Teachers/AOTT support with a view to the Coach and a club establishing a future link or a teacher/AOTT sustaining this club after the initial period. A total of 90 pupils questionnaires were analysed from secondary pupils stating the 2 activities. SSCO's and PE. Staff also discussed the chosen activities Have you consulted with the LEA Study Support Coordinator or equivalent to check that this activity is additional? Yes - initial | <p>STAFFING COSTS</p> <p>Teachers: 1 teacher present at session</p> <p>Coaches: 2 coaches @ £30.74 per session X 18 sessions = £553.32</p> <p>Non-teaching staff: 1 (Adult Other Than Teacher) AOTT present if no teacher available</p> <p>Volunteer expenses:£100 vouchers for two adult volunteers</p> <p>Mentor expenses</p> <p>Other:</p> | <p>DIRECT: Staff costs:£553.32</p> <p>Volunteer/mentor expenses:£100</p> <p>Resources/materials: NA 16 pupils tees shirts @ £2.65 per head =£42.40 Reward per person £2.56 each x 16 =£40.96 Total £83.36</p> <p>Premises/pitch hire: NA</p> <p>Transport/travel: NA</p> <p>Other (please specify):</p> <p>INDIRECT: Training: £256.25</p> <p>Marketing: £25.00</p> <p>Capital: NA</p> <p>TOTAL £1017.93</p> |

Project programme of activities

| | COLUMN 6 | COLUMN 7 | COLUMN 8 | COLUMN 9 | COLUMN 10 |
|-------------------|---|---|--|---|---|
| Yr: 3 | Number of participants | Location, times, length & number of sessions | New activities / Enhancing existing activities/Consultation | How will you staff the project (including hourly rates / expenses)? Breakdown of staffing costs | Breakdown of activity costs |
| Activity 9 | <p>Key Stage: KS3/4 11- 16 years olds</p> <p>No. of pupil places: Boys: 8</p> <p>Girls:8</p> <p>Of these, approximately how many have special educational needs? 0% Statemented 100% non statemented</p> <p>105 out of 1224 pupils have SEN = 8.5%</p> <p>Teacher/pupil ratio:1:16</p> | <p>Proposed location -: On the school site</p> <p>Schools involved: Rainham Mark Grammar School</p> <p>Times:3.15- 4.15pm</p> <p>Length of sessions:1 hour</p> <p>Number of sessions: 18 (two blocks of 9 weeks in each sport)</p> | <ul style="list-style-type: none"> This is a new activity aiming to establish a Fencing and Self-Defence OSHL club within one secondary school in the partnership for a 18 week period. One specialist coach will run the activity with Teachers/AOTT support with a view to the Coach and a club establishing a future link or a teacher/AOTT sustaining this club after the initial period. A total of 90 pupils questionnaires were analysed from secondary pupils stating the 2 activities. SSCO's and PE. Staff also discussed the chosen activities Have you consulted with the LEA Study Support Coordinator or equivalent to check that this activity is additional? Yes - initial | <p>STAFFING COSTS</p> <p>Teachers: 1 teacher present at session</p> <p>Coaches: 2 coaches @ £31.50 per Session X 18 sessions = £567</p> <p>Non-teaching staff: 1 (Adult Other Than Teacher) AOTT present if no teacher available</p> <p>Volunteer expenses:£100 vouchers for two adult volunteers</p> <p>Mentor expenses: NA</p> <p>Other:NA</p> | <p>DIRECT: Staff costs:£567</p> <p>Volunteer/mentor expenses:£100</p> <p>Resources/materials: NA 16 pupils tees shirts @ £2.65 per head =£42.40 Reward per person £2.62 each x 16 =£41.92 Total £84.32</p> <p>Premises/pitch hire: NA</p> <p>Transport/travel: NA</p> <p>Other (please specify):</p> <p>INDIRECT: Training: £262.65</p> <p>Marketing: £25.00</p> <p>Capital: NA</p> <p>TOTAL 1038.97</p> <p>TOTAL OVER THREE YEARS £3854.30 (excluding school contribution of £1760 towards equipment)</p> |

Please tell us about any assumptions you have made which could influence your indicators of success.

For example: You start off running structured lunchtime play sessions as a means to improving behaviour. You may need to change the content of the club to reflect the interests of the participants once you have had the opportunity to find out more about them.

DECLARATION

We shall work towards achieving the targets and learning outcomes on this Activity Schedule. We shall set up systems that enable us to collect information regularly. We shall report on how well we have done in 12 months time, using the information we have collected during that time. I understand that my monitoring officer must approve this Programme.

Authorised Signature _____
(Normally: the grant signatory – not the partnership development manager)

Name: _____

Position _____

Date _____