



**Out of School Hours Learning/School Sport Co-ordinator Application Form
Project Programme of Activities (GM02)**

Lead Organisation: _The Howard School Sport Partnership CLAIRE MOORE_ OSHL/SSCo URN: OOSHL/SSCO No:99020215 or E00/1/000321890 Grant
Year 2007__Date: February/March 2006__

| | COLUMN 1 | COLUMN 2 | COLUMN 3 | COLUMN 4 | COLUMN 5 |
|--------------|---|--|--|--|---|
| | Where are we now? | Where do we want to get to? | What will it look like? | How will we get there? | How will you know you are on track/have arrived? |
| Year: all | Target group | Key learning outcomes We only need 2 outcomes per activity. | What measurable targets will you use to determine whether outcomes have been achieved?at least 1 hard target. | Brief description of activity Partnership Development Plan | What methods will you use to monitor/evaluate the activities against the targets in column 3? |
| Activity 6 | <p>KS 3 (years 7 and 8) pupils (girls and boys) who do not normally participate in traditional team games throughout P.E. and OSHL or in sport in a local community sports club.</p> <p>Hundred of Hoo Secondary School</p> | <p>To develop a positive attitude to P.E. and School Sport/Sport.</p> <p>To develop news skills</p> <p>To develop participation in the community</p> | <p>70% of participants to attend all sessions</p> <p>Increase in the number of learned new skills</p> <p>10% of target group to attend a community sport clubs provider.</p> | <p>Activity: An out of school hours multi-sports club for K.S. 3/4 pupils. The club will incorporate the activities of: Trampolining, Street Dance and Fitness/Aerobics/Boxercise sessions incl. access to the local fitness facility. The pupils will be introduced to the activity over three blocks of 6 weekly sessions and then encouraged to attend a Trampolining/Dance/other fitness club/facility at the end of each of the blocks where the first / last session will be held at the exit routes.</p> <p>Partnership Plan/Family Plan Outcome(s) Partnership Plan/Family Plan Outcome(s) 2.2 55% Secondary School identified a need to improve and broaden/expand upon existing OSHL provision for K.S. 3 and 4 for pupils who do not participate in after-school clubs.</p> | <p>Attendance records throughout the block of sessions</p> <p>Teacher observation pre and post block</p> <p>Participant questionnaire</p> |

Project programme of activities

| | COLUMN 6 | COLUMN 7 | COLUMN 8 | COLUMN 9 | COLUMN 10 |
|------------|--|--|--|--|--|
| Yr 1 | Number of participants | Location, times, length & number of sessions | New activities / Enhancing existing activities/Consultation | How will you staff the project | Breakdown of activity costs |
| Activity 6 | <p>Key Stage 3 or 4:11-16 years olds</p> <p>No. of pupil places:</p> <p>Girls:24</p> <p>Of these, approximately how many have special educational needs? Stated: 5% Non-Statemented: 95%</p> <p>1251 SEN out of 1688 total pupils in school = 74% SEN</p> <p>Teacher/pupil ratio: 1:12</p> | <p>Proposed location - where the activity is to take place: On the school site (except for the first/last session of each of three blocks where they will attend a Trampoline Dance and fitness facility.</p> <p>Hundred of Hoo Secondary School</p> <p>Times: 3.15-4.15pm</p> <p>Length of sessions: 1 hour per week</p> <p>Number of sessions: 18 sessions</p> | <ul style="list-style-type: none"> This is new activity aiming to establish a Trampoline, Street Dance and Fitness club with one secondary school in the partnerships for 18 week period. A total of 117 secondary students were surveyed and 62 (52% agreed with Trampoline as their favourite activity to participate in as an OSHL activity) and informal discussions with SSCo's and P.E. staff, has resulted in this chosen activity. Have you consulted with the LEA Study Support Coordinator or equivalent to check that this activity is additional? Yes initial | <p>STAFFING COSTS</p> <p>Teachers: 1 teacher present at session</p> <p>Coaches: Trampoline, Street Dance and Fitness/Aerobics instructors @ £15.00 per hour x 2 = £30.00 per session x 18 sessions = £540</p> <p>Non-Teaching Staff: Adults Other Than Teachers (AOTT's) 1 AOTT present if no teacher available</p> <p>Volunteer expenses: £100 for 10 adult volunteers</p> <p>Mentors Expenses: NA</p> | <p>DIRECT: Staff costs: £540</p> <p>Volunteer/mentor expenses: £100</p> <p>Resources/materials: Trampoline BG skills awards packs £37.50 Dance Awards £10.00 per person x 24 = £240.00 Fitness posters and resource cards £50.00 plus step's/boxercise equipment £10.00 per person £240 Rewards @£2.50 each x 24 = £60 24 pupils Tee shirts @ £2.65 per head = £63.60 Total £ 691.10</p> <p>Premises/pitch hire: NA</p> <p>Transport/travel: £240 (2 mini Bus trips incl. Driver to Jumpers Rebound Centre and Dance Club/Facility.</p> <p>INDIRECT: Training: Teacher/AOTT training £250 Marketing: £25</p> <p>TOTAL £1846.10</p> |

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| Yr 2 | COLUMN 6 Number of participants | COLUMN 7 Location, times, length & number of sessions | COLUMN 8 New activities / Enhancing existing activities/Consultation | COLUMN 9 How will you staff the project | COLUMN 10 Breakdown of activity costs |
|-------------------|--|---|---|---|---|
| Activity 6 | <p>Key Stage 3 or 4:11-16 years olds</p> <p>No. of pupil places:</p> <p>Girls:24</p> <p>Of these, approximately how many have special educational needs? Stated: 5% Non-Stated: 95%</p> <p>1251 SEN out of 1688 total pupils in school = 74% SEN</p> <p>Teacher/pupil ratio:1:12</p> | <p>Proposed location - where the activity is to take place: On the school site (except for last session of each of three blocks where they will attend a Golf, Dance and Fitness facility) : Hundred of Hoo Secondary School</p> <p>Times:3.15-4.15pm</p> <p>Length of sessions:1 hour per week</p> <p>Number of sessions: 18 sessions</p> | <ul style="list-style-type: none"> This is new activity aiming to establish a Trampoline, Street Dance and Fitness club with one secondary school in the partnerships for 18 week period. A total of 117secondary students were surveyed and 62 (52% agreed with Trampoline as their favourite activity to participate in as an OSHL activity) and informal discussions with SSCo's and P.E. staff, has resulted in this chosen activity. Have you consulted with the LEA Study Support Coordinator or equivalent to check that this activity is additional? Yes initial | <p>STAFFING COSTS</p> <p>Teachers: 1 teacher present at session</p> <p>Coaches: Trampoline, Street Dance and Fitness Aerobics instructors (2) @ £15.37 per hour = £30.74 per session x 18 sessions = £553.32</p> <p>Non-Teaching Staff: Adults Other Than Teachers (AOTT's) 1 AOTT present if no teacher available</p> <p>Volunteer expenses: Two adult volunteers vouchers £100</p> <p>Mentors Expenses: NA</p> | <p>DIRECT: Staff costs:£553.32</p> <p>Volunteer/mentor expenses: £100</p> <p>Resources/materials: Trampoline BG skills awards packs £38.43 Dance Awards £10.25 per person x 24 = £246.00 Rewards @£2.56 each x 24 = £61.44 24 pupils tee shirts @ £2.65 per head = £63.60 Total £409.47</p> <p>Premises/pitch hire: NA</p> <p>Transport/travel: £252.15 (2 mini Bus trips incl. Driver to Jumpers Rebound Centre, Dance Club/Facility)</p> <p>INDIRECT: Training: Teacher/AOTT training £256.25</p> <p>Marketing:£25.00</p> <p>Capital: NA</p> <p>TOTAL £1596.19</p> |

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| | COLUMN 6 | COLUMN 7 | COLUMN 8 | COLUMN 9 | COLUMN 10 |
|------------|---|---|--|---|---|
| Yr 3 | Number of participants | Location, times, length & number of sessions | New activities / Enhancing existing activities/Consultation | How will you staff the project | Breakdown of activity costs |
| Activity 6 | <p>Key Stage 3 or 4:11-16 years olds</p> <p>No. of pupil places: Girls:24</p> <p>Of these, approximately how many have special educational needs? Statemented:5% Non-Statemented:95%</p> <p>1251 SEN out of 1688 total pupils in school = 74% SEN</p> <p>Teacher/pupil ratio:1:12</p> | <p>Proposed location - where the activity is to take place: On the school site (except for last session of each of three blocks where they will attend a Golf, Dance and Fitness facility) : Hundred of Hoo Secondary School</p> <p>Times:3.15-4.15pm</p> <p>Length of sessions:1 hour per week</p> <p>Number of sessions: 18 sessions</p> | <ul style="list-style-type: none"> This is new activity aiming to establish a Trampoline, Street Dance and Fitness club with one secondary school in the partnerships for 18 week period. A total of 117 secondary students were surveyed and 62 (52% agreed with Trampoline as their favourite activity to participate in as an OSHL activity) and informal discussions with SSCo's and P.E. staff, has resulted in this chosen activity. Have you consulted with the LEA Study Support Coordinator or equivalent to check that this activity is additional? Yes initial | <p>STAFFING COSTS</p> <p>Teachers: 1 teacher present at session</p> <p>Coaches: Trampoline, Street Dance and Fitness instructors (2) @ £15.75 x2 coaches = £31.50 per session x 18 sessions = £567</p> <p>Non-Teaching Staff: Adults Other Than Teachers (AOTT's) 1 AOTT present if no teacher available</p> <p>Volunteer expenses: Two adult volunteers vouchers £100</p> <p>Mentors Expenses: NA</p> | <p>DIRECT: Staff costs:£567</p> <p>Volunteer/mentor expenses: £100</p> <p>Resources/materials: Trampoline BG skills awards packs £39.39 Dance Awards £10.50 per person x 24 = £252 24 pupils tee shirts @ £2.65 per head = £63.60 Rewards @ £2.62 each x 24 = £62.88 Total £417.87</p> <p>Premises/pitch hire: NA</p> <p>Transport/travel: £258.45 (2 mini Bus trips incl. Driver to Jumpers Rebound Centre, Dance and Fitness facility walkable)</p> <p>Other (please specify):</p> <p>INDIRECT: Training: Teacher/AOTT training £262.65</p> <p>Marketing:£25 Total £1630.97</p> <p>TOTAL OVER THREE YEARS: £5073.26</p> |

Please tell us about any assumptions you have made which could influence your indicators of success.

For example: You start off running structured lunchtime play sessions as a means to improving behaviour. You may need to change the content of the club to reflect the interests of the participants once you have had the opportunity to find out more about them.

DECLARATION

We shall work towards achieving the targets and learning outcomes on this Activity Schedule. We shall set up systems that enable us to collect information regularly. We shall report on how well we have done in 12 months time, using the information we have collected during that time. I understand that my monitoring officer must approve this Programme.

Authorised Signature _____
(Normally: the grant signatory – not the partnership development manager)

Name: _____

Position _____

Date _____