



## Out of School Hours Learning/School Sport Co-ordinator Application Form Project Programme of Activities (GM02)

Lead Organisation: \_The Howard School Sport Partnership CLAIRE MOORE:OSHL/SSCo URN: OOSHL/SSCO No:99020215 or EOO/1/000321890 Grant Year 2007 Date: Feb. 2007

	<b>COLUMN 1</b>	<b>COLUMN 2</b>	<b>COLUMN 3</b>	<b>COLUMN 4</b>	<b>COLUMN 5</b>
	<b>Where are we now?</b>	<b>Where do we want to get to?</b>	<b>What will it look like?</b>	<b>How will we get there?</b>	<b>How will you know ...</b>
<b>Yr:</b> <b>all</b>	<b>Target group</b>	<b>Key learning outcomes</b>	<b>What measurable targets will you use ..</b>	<b>Brief description of activity PDP</b>	<b>What methods will you use to monitor/evaluate the activities</b>
<b>Activity 11 (Rainham School for Girls Family of primaries)</b>	<p>Young people with poor coordination skills, who do not normally participate in PE or OSHL due to low self esteem and confidence</p> <p>The targeted group does not have the sufficient level of skills needed to ensure a capable level of performance in the sports specific curriculum offered by schools. As a consequence they do not enjoy success or gain confidence. Multi-sport clubs will help to improve skill levels in order to develop positive attitudes, self-esteem, and boost confidence.</p> <p style="color: red;">The Family of Rainham School for Girls - Primaries</p>	<p>To develop a positive attitude to PE and Sport</p> <p>To develop self esteem and confidence</p> <p>To improve coordination skills and develop new ones</p>	<p>70% of all participants to attend all sessions</p> <p>Improvement in self esteem and confidence</p> <p>Improvement in core skills and an increase in the number of learned skills</p>	<p>A multi-sports club using a variety of approaches to develop coordination, movement, thinking and body awareness. Using Dance and one new other TBC sport.</p> <p><b>Links to PDP:</b> 2.1 38/46 Primary Schools (82%) identified a need to improve and broaden OSHL opportunities for KS1 an KS2 pupils who currently do not participate in breakfast/lunchtime/after-school – sports clubs</p> <p>2.3 32/46 =69% Primary Schools wished to provide more OSHL sports opportunities (linking with coaches/clubs volunteers/parents/young leaders).</p>	<p>Attendance records throughout block</p> <p>Attitudinal questionnaires pre and post block</p> <p>Observation of skills levels by teachers pre and post block. Skills test pre and post block.</p>

Project programme of activities

Yr: 1	COLUMN 6 Number of participants Enter details of pupil age ranges,....	COLUMN 7 Location, times, length & number of sessions	COLUMN 8 New activities / Enhancing existing activities/Consultation	COLUMN 9 How will you staff the project Breakdown of staffing costs	COLUMN 10 Breakdown of activity costs calculate the costs for 1 year
<b>Activity 11 (Rainham School for Girls Family of primaries)</b>	<p>Key Stage: <b>1 and 2: 5 – 9yrs</b></p> <p>No. of pupil places: <b>Boys:12</b> <b>Girls:12</b></p> <p>Of these, approximately how many have special educational needs? <b>Statemented: 5%</b> <b>Non-Statemented:95%</b></p> <p>Teacher/pupil ratio: <b>1:12</b></p>	<p>5 primary schools Miers Court Primary Parkwood Infants School Parkwood Junior School St. Margarets Infant School St. Margarets Junior School</p> <p>Length of session: <b>1 hour</b></p> <p>No of sessions: <b>12</b></p> <p>Timing: <b>3.15-4.15pm generally</b></p>	<ul style="list-style-type: none"> <li>This is a new activity aiming to establish a multi-sports club within each primary school for a 12-week period.</li> <li>Two coaches will run the chosen activity with teacher/AOTT support with a view to the teacher/AOTT sustaining this club after the initial period.</li> <li>The coaches will revisit each school annually for another 12- week period thus reinforcing practice and passing on new ideas to the teacher/AOTT.</li> <li>Informal discussion with SCo and PLTs has resulted in this chosen activity.</li> <li>Have you consulted with the LEA Study Support Coordinator or equivalent to check that this activity is additional? Initial Yes</li> </ul>	<p>Teachers: 1 Teacher present at each session</p> <p>Coaches: 2 coaches @£15.00 per hour x 2 = £30.00 x 12 sessions x 5 schools = £1800</p> <p>AOTT's: 1 AOTT if no Teacher available</p> <p>Volunteer expenses: £50 volunteer voucher x 5 =<b>£250</b></p> <p>Mentor expenses: NA</p>	<p><b>DIRECT:</b> Staff: <b>£1800</b></p> <p>Volunteers: NA</p> <p>Resources: TOP Multi-Sport Bag's £300 per school x 5 = £1500 pupils (badges/medals and ribbons) @2.50p each x 120 pupils £300.00 120 pupils certificates @ 0.50p each = £60 24 child's t-shirts @ £2.65 each = £63.60 <b>Total £1923.60</b></p> <p>Premises hire: NA</p> <p>Transport: NA</p> <p>Other: NA</p> <p><b>INDIRECT</b></p> <p>Training: £100 per person x 5 =<b>£500</b></p> <p>Marketing:£25 per school x 5 = <b>£125</b> Capital: NA</p> <p><b>Total: £4348.60</b></p>

Project programme of activities

	COLUMN 6	COLUMN 7	COLUMN 8	COLUMN 9	COLUMN 10
Y 2	Number of participants	Location, times, length & no. of sess.	New activities / Enhancing	How will you staff the project	Breakdown of activity costs
Activity 11 (Rainham School for Girls Family of primaries)	<p>Key Stage: <b>1 and 2: 5 – 9yrs</b></p> <p>No. of pupil places: <b>Boys:12</b> <b>Girls:12</b></p> <p>Of these, approximately how many have special educational needs? <b>Statemented: 5%</b> <b>Non-Statemented:95%</b></p> <p>Teacher/pupil ratio: <b>1:12</b></p>	<p>5 primary schools Miers Court Primary Parkwood Infants School Parkwood Junior School St. Margarets Infant School St. Margarets Junior School</p> <p>Length of session: <b>1 hour</b></p> <p>No of sessions: <b>12</b></p> <p>Timing: <b>3.15-4.15pm generally</b></p>	<ul style="list-style-type: none"> <li>This is a new activity aiming to establish a multi-sports club within each primary school for a 12-week period.</li> <li>Two coaches will run the chosen activity with teacher/AOTT support with a view to the teacher/AOTT sustaining this club after the initial period.</li> <li>The coaches will revisit each school annually for another 12- week period thus reinforcing practice and passing on new ideas to the teacher/AOTT.</li> <li>Informal discussion with SCo and PLTs has resulted in this chosen activity.</li> <li>Have you consulted with the LEA Study Support Coordinator or equivalent to check that this activity is additional? Initial Yes</li> </ul>	<p>Teachers: 1 Teacher present at each session</p> <p>Coaches: 2 coaches @£15.37 per hour x 2 = £30.74 x 12 sessions x 5 schools <b>Total = £1844.40</b></p> <p>AOTT's: 1 AOTT if no Teacher available</p> <p>Volunteer expenses: adult volunteers voucher £50x 5 =<b>£250</b></p> <p>Mentor expenses: NA</p>	<p><b>DIRECT:</b> Staff: <b>£1844.40</b></p> <p>Volunteer:NA</p> <p>Resources: Pupils (badges/medals and ribbons) @2.56p each x 120 pupils £307.20 120 pupils certificates @ 0.51p each = £61.20 24 child's t-shirts @ £2.65 each = £63.60</p> <p><b>Total £432.00</b></p> <p>Premises hire: NA</p> <p>Transport: NA</p> <p>Other: NA</p> <p><b>INDIRECT</b> Training: £102.50 per person x 2 =<b>£205</b></p> <p>Marketing:£25.00 per school x 5 = <b>£125.00</b></p> <p>Capital: NA</p> <p><b>Total: £2606.40</b></p>

Project programme of activities

	COLUMN 6	COLUMN 7	COLUMN 8	COLUMN 9	COLUMN 10
<b>Year : 3</b>	<b>Number of participants</b>	<b>Location, times, length &amp; number of sessions</b>	<b>New activities / Enhancing existing activities/Consultation</b>	<b>How will you staff the project (including hourly rates / expenses)?</b>	<b>Breakdown of activity costs</b>
<b>Activity 11 (Rainham School for Girls Family of primaries)</b>	<p>Key Stage: <b>1 and 2: 5 – 9yrs</b></p> <p>No. of pupil places: <b>Boys:12</b> <b>Girls:12</b></p> <p>Of these, approximately how many have special educational needs? <b>Stated: 5%</b> <b>Non-Stated:95%</b></p> <p>Teacher/pupil ratio: <b>1:12</b></p>	<p>5 primary schools Miers Court Primary Parkwood Infants School Parkwood Junior School St. Margarets Infant School St. Margarets Junior School</p> <p>Length of session: <b>1 hour</b></p> <p>No of sessions: <b>12</b></p> <p>Timing: <b>3.15-4.15pm generally</b></p>	<ul style="list-style-type: none"> <li>This is a new activity aiming to establish a multi-sports club within each primary school for a 12-week period.</li> <li>Two coaches will run the chosen activity with teacher/AOTT support with a view to the teacher/AOTT sustaining this club after the initial period.</li> <li>The coaches will revisit each school annually for another 12- week period thus reinforcing practice and passing on new ideas to the teacher/AOTT.</li> <li>Informal discussion with SSSCo and PLTs has resulted in this chosen activity.</li> <li>Have you consulted with the LEA Study Support Coordinator or equivalent to check that this activity is additional? Initial Yes</li> </ul>	<p>Teachers: 1 Teacher present at each session</p> <p>Coaches: 2 coaches @£15.75 per hour x 2 = £31.50 x 12 sessions x 5 schools <b>Total = £1890.00</b></p> <p>AOTT's: 1 AOTT if no Teacher available</p> <p>Volunteer expenses: 1 adult volunteers voucher <b>£50 x 5 = £250</b></p> <p>Mentor expenses: NA</p>	<p><b>DIRECT:</b> Staff: <b>£1890.00</b></p> <p>NA</p> <p>Resources: Pupils (badges/medals and ribbons) @2.62p each x 120 pupils £314.40 120 pupils certificates @ 0.52p each = £62.40 24 child's t-shirts @ £2.65 each = £63.60</p> <p><b>Total £440.40</b></p> <p>Premises hire: NA</p> <p>Transport: NA</p> <p>Other: NA</p> <p><b>INDIRECT</b></p> <p>Training: £105.06 per person x 2 =<b>£210.12</b></p> <p>Marketing:£25.00 per school x 5 = <b>£125.00</b></p> <p>Capital: NA</p> <p><b>Total: £2665.52</b></p> <p><b>Total over three years £9620.52</b></p>

**Please tell us about any assumptions you have made which could influence your indicators of success.**

For example: You start off running structured lunchtime play sessions as a means to improving behaviour. You may need to change the content of the club to reflect the interests of the participants once you have had the opportunity to find out more about them.

**DECLARATION**

**We shall work towards achieving the targets and learning outcomes on this Activity Schedule. We shall set up systems that enable us to collect information regularly. We shall report on how well we have done in 12 months time, using the information we have collected during that time. I understand that my monitoring officer must approve this Programme.**

**Authorised Signature** \_\_\_\_\_  
**(Normally: the grant signatory – not the partnership development manager)**

**Name:** \_\_\_\_\_

**Position** \_\_\_\_\_

**Date** \_\_\_\_\_

21 Sept 2006