



**Out of School Hours Learning/School Sport Co-ordinator Application Form
Project Programme of Activities (GM02)**

Lead Organisation: The Howard School Sport Partnership CLAIRE MOORE OSHL/SSCo URN: OOSHL/SSCO No:99020215_or EOO/1/000321890 Grant Year 2007_Feb.07

	COLUMN 1	COLUMN 2	COLUMN 3	COLUMN 4	COLUMN 5
	Where are we now?	Where do we want to get to?	What will it look like?	How will we get there?	How will you know you are on track/have arrived?
Year: all	Target group	Key learning outcomes We only need 2 outcomes per activity.	What measurable targets will you use to determine whether outcomes have been achieved?at least 1 hard target.	Brief description of activity Partnership Development Plan	What methods will you use to monitor/evaluate the activities against the targets in column 3?
Activity 10	<p>Young people with poor coordination skills, who do not normally participate in PE or OSHL due to low self esteem and confidence</p> <p>The targeted group does not have the sufficient level of skills needed to ensure a capable level of performance in the sports specific curriculum offered by schools. As a consequence they do not enjoy success or gain confidence. Multi-skills clubs will help to improve skill levels in order to develop positive attitudes, self-esteem, and boost confidence.</p>	<p>To develop a positive attitude to PE and Sport</p> <p>To develop self esteem and confidence</p> <p>To improve coordination skills and develop new ones</p>	<p>70% of all participants to attend all sessions</p> <p>Improvement in self esteem and confidence</p> <p>Improvement in core skills and an increase in the number of learned skills</p>	<p>A multi-skills club using a variety of approaches to develop coordination, movement, thinking and body awareness. Activities will be based around running, striking, catching, jumping, throwing, kicking, strength, endurance, balance, fitness and flexibility.</p> <p>Links to PDP: 2.1 38/46 Primary Schools (82%) identified a need to improve and broaden OSHL opportunities for KS1 and KS2 pupils who currently do not participate in breakfast/lunchtime/after-school –sports clubs 2.3 32/46 =69% Primary Schools wished to provide more OSHL sports opportunities (linking with coaches/clubs volunteers/parents/young leaders).</p>	<p>Attendance records throughout block</p> <p>Attitudinal questionnaires pre and post block</p> <p>Observation of skills levels by teachers pre and post block. Skills test pre and post block.</p>

	COLUMN 6	COLUMN 7	COLUMN 8	COLUMN 9	COLUMN 10
Y	Number of participants	Location, times, length & number of sessions	New activities / Enhance	How will you staff the project	Breakdown of activity costs

Key Stage: **1 and 2: 5 – 9yrs**

No. of pupil places:
Boys:12
Girls:12

Of these, approximately how many have special educational needs?
Statemented: 5%
Non-Statemented: 95%

Teacher/pupil ratio:
1:12

Where the activity is to take place:
On School site Schools involved:
8 Family's of Pri. Sch's (44 schools) (Howard 1)
Deanwood Primary School
Fairview Comm. Primary School
Featherby Infants, Featherby Juniors
St. Augustines of Canterbury Primary
(Chapter 2)
Bligh Infants, Bligh Juniors
Gordon Infants, Gordon Juniors
Halling Primary, St. Nicholas Infants
(Chatham Grammar Girls 3)
Byron Primary, Saxon Way Primary
St. Marys Catholic Primary School
St. Thomas of Canterbury
(New Brompton College 4)
Burnt Oak Primary School
Brompton Westbrook Primary
Skinner St. Primary
(Robert Napier 5)
Barnsole Infants, Barnsole Juniors
Napier Community Primary
Twydall Infants, Twydall Juniors
Woodlands Primary
(Hundred of Hoo 6)
Allhallows Primary
Chattenden Primary
Cliffe Woods Primary
High Halstow Primary
St Helen's Primary, St. James Primary
Stoke Primary, Wainscott Primary
(Temple School 7)
Elaine Primary, English Martyrs Primary
Hilltop Primary, Sherwin Knight Infants
Sherwin Knight Juniors
All Faiths Primary, Temple Mill Primary
(Rainham Mark 8)
Hempstead Infants, Hempstead Juniors
Riverside Primary, Thamesview Infants
Thamesview Juniors
Times: various
Length of sessions: 1 hr per wk
Number of sessions: 12 sessions

- This is a new activity aiming to establish a multi-skills club within each primary school in the partnership for a 12-week period.
- Two coaches will run the activity with teacher/AOTT support with a view to the teacher/AOTT sustaining this club after the initial period.
- The coaches will revisit each school annually for another 12- week period thus reinforcing practice and passing on new ideas to the teacher/AOTT.
- Informal discussion with PLTs has resulted in this chosen activity.
- Have you consulted with the LEA Study Support Coordinator or equivalent to check that this activity is additional?
Initial Yes

STAFFING COSTS

Teachers: 1 Teacher present at each session

Coaches: 2 coaches @£15.00 =£30.00 per session x 12 sessions x 449 schools =**£15,840**

Adults Other Than Teachers: 1 AOTT if no Teacher available

Volunteer expenses: **£50** per school adult volunteer x 44 school = **£2200**

Mentor Expenses: NA

DIRECT:

Staff costs: **£15,840**

Volunteer/mentor expenses: **£2200**

Resources/materials : Multi-Skills bags @ £300 each x 44 schools = **i£13,200**
Multi-Skills video and teachers notes @ £30 each x 44 schools = **£1320**
Sport Stacking @£400 x 44 = **£17,600**
1056 pupils (badges/medals and ribbons) @2.50p each x 49 schools =**£2640**
1056 pupils certificates @ 0.50p each= **£528**
1056 pupil t-shirts @ £2.65 each = £2798.40
TOTAL £38,086.40

Premises/pitch hire: NA

Transport/travel: NA

Other (please specify):NA

INDIRECT:

Training: 44 people @ £100 = **£4400**

Marketing:@ £25 per school x 44 = **£1100**

Capital :NA

TOTAL £61,626.64

	COLUMN 6	COLUMN 7	COLUMN 8	COLUMN 9	COLUMN 10
Year 2:	Number of participants	Location, times, length & number of sessions	New activities / Enhancing existing	How will you staff the project	Breakdown of activity costs
Activity 10	<p>Key Stage: 1 and 2: 5 – 9yrs</p> <p>No. of pupil places: Boys:12 Girls:12</p> <p>Of these, approximately how many have special educational needs? Statemented: 5% Non-Statemented 95%</p> <p>Teacher/pupil ratio: 1:12</p>	<p>where the activity is to take place On School site Schools involved 8 Family's of Pri. Sch's As listed above</p> <p>Times: various</p> <p>Length of sessions: 1 hr per wk</p> <p>Number of sessions: 12 sessions</p> <p>Times:3.15-4.15pm</p> <p>Length of sessions:1 hour per week</p>	<ul style="list-style-type: none"> This is a new activity aiming to establish a multi-skills club within each primary school in the partnership for a 12-week period. Two coaches will run the activity with teacher/AOTT support with a view to the teacher/AOTT sustaining this club after the initial period. The coaches will revisit each school annually for another 12- week period thus reinforcing practice and passing on new ideas to the teacher/AOTT. Informal discussion with PLTs has resulted in this chosen activity. Have you consulted with the LEA Study Support Coordinator or equivalent to check that this activity is additional? Initial Yes 	<p>STAFFING COSTS</p> <p>Teachers: 1 Teacher present at each session</p> <p>Coaches: 2 coaches @£15.37 = £30.74 per session x 12 sessions x 44 schools Total = £16,230.72</p> <p>Adults Other Than Teachers: 1 AOTT if no Teacher available</p> <p>Volunteer expenses: £50 per school adult volunteer x 44 school = £2200</p> <p>Mentor Expenses: NA</p>	<p>DIRECT: Staff costs: £16,230.72</p> <p>Volunteer/mentor expenses: £2200</p> <p>Resources/materials</p> <p>1056 badges/medals and ribbons @ £2.56 per pupil = £2703.36 Certificates @ 0.51p each x 1056 pupils =£538.56 1056 pupil t-shirts @ £2.65 each = £2798.40</p> <p>Total £6040.32</p> <p>Premises/pitch hire: NA</p> <p>Transport/travel: NA</p> <p>Other (please specify):NA</p> <p>INDIRECT: Training: 10 people @ £102.50 = £1025.00</p> <p>Marketing: £25.00 per school x 44 = £1100</p> <p>Capital :NA</p> <p>TOTAL £26,596.04</p>

	COLUMN 6	COLUMN 7	COLUMN 8	COLUMN 9	COLUMN 10
Yr 3:	Number of participants	Location, times, length & number of sessions	New activities / Enhancing	How will you staff the project	Breakdown of activity costs

Activity 10	<p>Key Stage: 1 and 2: 5 – 9yrs</p> <p>No. of pupil places: Boys:12 Girls:12</p> <p>Of these, approximately how many have special educational needs? Stated: 5% Non-Statemented:95%</p> <p>Teacher/pupil ratio: 1:12</p>	<p>where the activity is to take place On School site Schools involved 8 Family's of Pri. Sch's As listed above</p> <p>Times: various</p> <p>Length of sessions: 1 hr per wk</p> <p>Number of sessions: 12 sessions</p> <p>Times:3.15-4.15pm</p> <p>Length of sessions:1 hour per week</p> <p>Number of sessions:</p>	<ul style="list-style-type: none"> • This is a new activity aiming to establish a multi-skills club within each primary school in the partnership for a 12-week period. • Two coaches will run the activity with teacher/AOTT support with a view to the teacher/AOTT sustaining this club after the initial period. • The coaches will revisit each school annually for another 12- week period thus reinforcing practice and passing on new ideas to the teacher/AOTT. • Informal discussion with PLTs has resulted in this chosen activity. • Have you consulted with the LEA Study Support Coordinator or equivalent to check that this activity is additional? Initial Yes 	<p>STAFFING COSTS</p> <p>Teachers: 1 Teacher present at each session</p> <p>Coaches: 2 coaches @£15.75 = £31.50 each per session x 12 sessions x 44 schools =£16,632</p> <p>Adults Other Than Teachers: 1 AOTT if no Teacher available</p> <p>Volunteer expenses: £50 per school adult volunteer x 44 school = £2200</p> <p>Mentor Expenses: NA</p>	<p>DIRECT: Staff costs: £16,632</p> <p>Volunteer/mentor expenses: £2200</p> <p>Resources/materials</p> <p>1056 badges/medals and ribbons @ £2.62 each schools =£2766.72</p> <p>1056 certificates @ 0.52p each = £549.12</p> <p>1056 pupil t-shirts @ £2.65 each = £2798.40</p> <p>Total £6114.24</p> <p>Premises/pitch hire: NA</p> <p>Transport/travel: NA</p> <p>Other (please specify):NA</p> <p>INDIRECT: Training: 5 people @ £105.00 = £525</p> <p>Marketing: 44 schools @ £25.00 each = £1100</p> <p>Capital :NA</p> <p>TOTAL£26,571.24</p> <p>TOTAL COSTS OVER THREE YEARS £114,793.92</p>
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Please tell us about any assumptions you have made which could influence your indicators of success.

For example: You start off running structured lunchtime play sessions as a means to improving behaviour. You may need to change the content of the club to reflect the interests of the participants once you have had the opportunity to find out more about them.

DECLARATION

We shall work towards achieving the targets and learning outcomes on this Activity Schedule. We shall set up systems that enable us to collect information regularly. We shall report on how well we have done in 12 months time, using the information we have collected during that time. I understand that my monitoring officer must approve this Programme.

Authorised Signature _____
(Normally: the grant signatory – not the partnership development manager)

Name: _____

Position _____

Date _____